

ASP-style report contents

Key stage 2

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Key stage 1

Key stage 1 summary

- Percentage of pupils achieving expected standard / greater depth in reading
- Percentage of pupils achieving expected standard / greater depth in writing
- Percentage of pupils achieving expected standard / greater depth in mathematics

KS1 attainment by pupil group (reading, writing, maths and science)

Phonics

Phonics summary

Phonics attainment by pupil group

Key stage 2

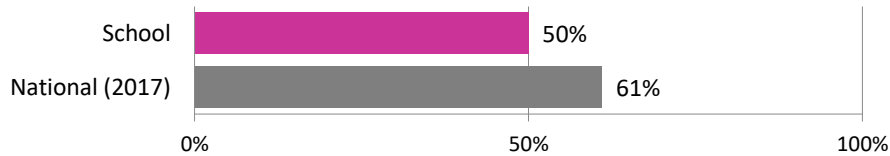
Progress in reading, writing and maths

	Reading	Writing	Mathematics
School progress score	-5.34	+2.00	-0.45
Confidence Interval	-9.65 to -1.02	-2.19 to +6.19	-4.34 to +3.45
Well above national average (about 10% of schools in England)			
Above national average (about 10% of schools in England)			
Average (about 60% of schools in England)		●	●
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)	●		
Number of pupils	8	8	8

Reading, writing and maths combined

Percentage of pupils achieving the expected standard

Number of pupils = 8



Percentage of pupils achieving the higher standard

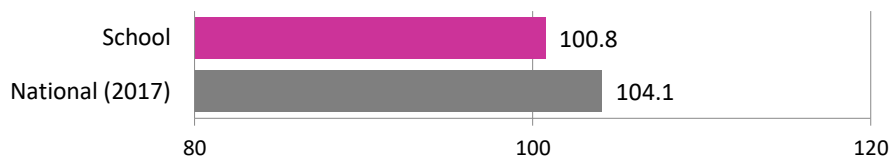
Number of pupils = 8



Average scaled score in:

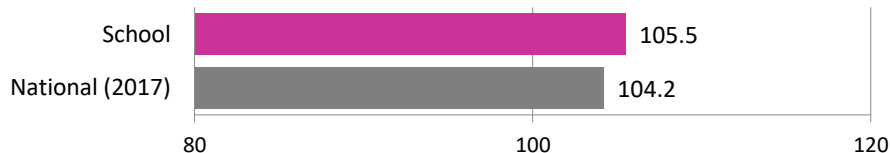
Reading

Number of pupils = 8



Mathematics

Number of pupils = 8



Key stage 2 disadvantaged

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Mathematics
Progress score for disadvantaged pupils	-7.48	-3.76	+2.28
Confidence Interval	-11.79 to -3.17	-7.95 to +0.43	-1.62 to +6.18
National average for non-disadvantaged pupils	+0.33	+0.17	+0.28
Number of disadvantaged pupils	8	8	8

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	3	0	4	1
Score	1.03	-	-14.56	-	-0.02	-7.48
National average	0.00	0.47	0.00	0.34	0.00	0.28
Difference	1.03	-	-14.56	-	-0.02	-7.76
Confidence Interval	-11.17 to +13.23	-	-21.60 to -7.51	-	-6.12 to +6.09	-19.68 to +4.72

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	3	0	4	1
Score	14.57	-	3.00	-	-1.89	-3.76
National average	0.00	0.47	0.00	0.34	0.00	0.28
Difference	14.57	-	3.00	-	-1.89	-4.04
Confidence Interval	+2.72 to +26.42	-	-3.84 to +9.85	-	-7.81 to +4.04	-15.61 to +8.09

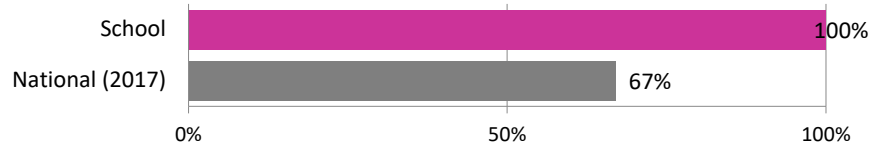
Average progress in mathematics by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	3	0	4	1
Score	12.07	-	-2.43	-	-2.09	2.28
National average	0.00	0.47	0.00	0.34	0.00	0.28
Difference	12.07	-	-2.43	-	-2.09	2.00
Confidence Interval	+1.05 to +23.09	-	-8.80 to +3.93	-	-7.60 to +3.42	-8.74 to +13.30

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 1



Prior attainment of pupils achieving the expected standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	3	0	4	1
Score	0	-	0	-	100	100
National average	7	8	55	58	95	95
Difference	-7	-	-55	-	5	5

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 1



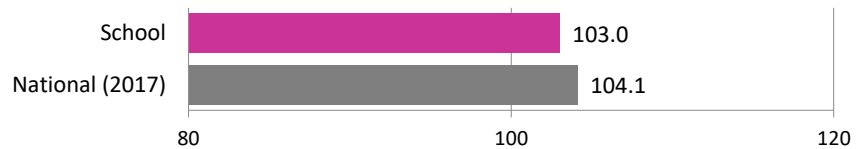
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	3	0	4	1
Score	0	-	0	-	25	0
National average	0	0	1	2	26	28
Difference	0	-	-1	-	-1	-28

Average scaled score for disadvantaged pupils in:

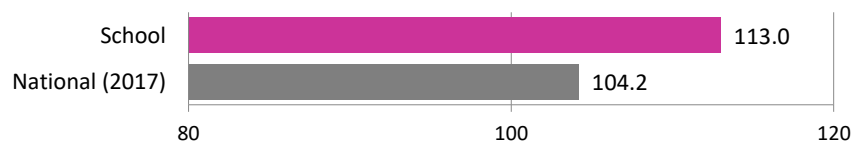
Reading

Number of disadvantaged pupils = 1



Mathematics

Number of disadvantaged pupils = 1



Key stage 2 **reading** progress and attainment by pupil group

Pupil group	Reading progress		Reading attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	8	-5.34	8	50	71	38	25	100.8	104.1
Male	5	-4.83	5	40	68	40	21	99.8	103.4
Female	3	-6.19	3	67	75	33	28	102.3	104.9
Disadvantaged	1	-7.48	1	100	77	0	29	103.0	105.4
Other	7	-5.03	7	43	77	43	29	100.4	105.4
SEN with statement or EHC plan	0	-	0	-	71	-	25	-	104.1
SEN support	0	-	0	-	71	-	25	-	104.1
No SEN	8	-5.34	8	50	79	38	28	100.8	105.4
Prior attainment									
Low overall	1	1.03	1	0	17	0	1	91.0	93.1
Middle overall	3	-14.56	3	0	70	0	14	91.0	102.6
High overall	4	-0.02	4	100	97	75	56	110.5	110.6
Reading low	1	1.03	1	0	19	0	2	91.0	93.4
Reading middle	5	-9.51	5	40	71	20	14	97.8	102.7
Reading high	2	1.91	2	100	98	100	58	113.0	111.0

Key stage 2 **writing** progress and attainment by pupil group

Pupil group	Writing progress		Writing attainment				
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard	
				School %	National benchmark	School %	National benchmark
All pupils	8	2.00	8	100	76	25	18
Male	5	4.68	5	100	70	40	13
Female	3	-2.45	3	100	83	0	23
Disadvantaged	1	-3.76	1	100	81	0	21
Other	7	2.83	7	100	81	29	21
SEN with statement or EHC plan	0	-	0	-	76	-	18
SEN support	0	-	0	-	76	-	18
No SEN	8	2.00	8	100	86	25	21
Prior attainment							
Low overall	1	14.57	1	100	17	0	0
Middle overall	3	3.00	3	100	78	33	7
High overall	4	-1.89	4	100	98	25	46
Writing low	1	14.57	1	100	23	0	0
Writing middle	4	1.37	4	100	84	25	12
Writing high	3	-1.34	3	100	100	33	63

Key stage 2 **mathematics** progress and attainment by pupil group

Pupil group	Maths progress		Maths attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	8	-0.45	8	100	75	25	23	105.5	104.2
Male	5	0.50	5	100	75	20	24	105.0	104.4
Female	3	-2.03	3	100	75	33	21	106.3	104.0
Disadvantaged	1	2.28	1	100	80	100	27	113.0	105.3
Other	7	-0.84	7	100	80	14	27	104.4	105.3
SEN with statement or EHC plan	0	-	0	-	75	-	23	-	104.2
SEN support	0	-	0	-	75	-	23	-	104.2
No SEN	8	-0.45	8	100	83	25	26	105.5	105.4
Prior attainment									
Low overall	1	12.07	1	100	20	0	1	103.0	93.9
Middle overall	3	-2.43	3	100	74	0	11	103.0	102.7
High overall	4	-2.09	4	100	98	50	54	108.0	110.0
Maths low	1	12.07	1	100	15	0	1	103.0	92.9
Maths middle	3	-3.33	3	100	75	0	12	103.0	103.0
Maths high	4	-1.42	4	100	99	50	63	108.0	111.1

Key stage 2 reading, writing and maths combined attainment by pupil group

Pupil group	Reading, writing and maths combined attainment				
	Cohort	Achieving the expected standard		Achieving a higher standard	
		School %	National benchmark	School %	National benchmark
All pupils	8	50	61	13	9
Male	5	40	57	20	7
Female	3	67	65	0	10
Disadvantaged	1	100	67	0	11
Other	7	43	67	14	11
SEN with statement or EHC plan	0	-	61	-	9
SEN support	0	-	61	-	9
No SEN	8	50	70	13	10
Prior attainment					
Low overall	1	0	7	0	0
Middle overall	3	0	55	0	1
High overall	4	100	95	25	26
Reading low	1	0	8	0	0
Reading middle	5	40	57	0	2
Reading high	2	100	94	50	27
Writing low	1	0	12	0	0
Writing middle	4	25	65	0	4
Writing high	3	100	97	33	38
Maths low	1	0	6	0	0
Maths middle	3	33	58	0	3
Maths high	4	75	95	25	30

Key stage 2 English grammar, punctuation and spelling attainment by pupil group

Pupil group	English grammar, punctuation and spelling attainment						Average spelling mark		Spelling mark								
	Cohort	Scaled score 100+		High scaled score		Average score			5+		10+		15+		20+		
		School %	National benchmark	School %	National benchmark	School	National benchmark	School	National benchmark	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	8	75	77	38	31	103.8	106.0	15.6	12.0	100	86	88	67	75	37	13	3
Male	5	80	73	40	27	104.6	105.1	15.8	11.0	100	83	80	64	80	35	20	3
Female	3	67	81	33	35	102.3	106.9	15.3	12.0	100	89	100	71	67	40	0	4
Disadvantaged	1	100	82	100	36	113.0	107.0	18.0	12.0	100	89	100	72	100	41	0	4
Other	7	71	82	29	36	102.4	107.0	15.3	12.0	100	89	86	72	71	41	14	4
SEN with statement or EHC plan	0	-	77	-	31	-	106.0	-	12.0	-	86	-	67	-	37	-	3
SEN support	0	-	77	-	31	-	106.0	-	12.0	-	86	-	67	-	37	-	3
No SEN	8	75	86	38	36	103.8	107.4	15.6	12.0	100	93	88	76	75	43	13	4
Prior attainment																	
Low overall	1	100	20	0	1	103.0	95.3	18.0	5.0	100	41	100	17	100	4	0	0
Middle overall	3	67	78	67	18	105.7	104.4	11.7	11.0	100	90	67	64	33	27	0	1
High overall	4	75	99	25	67	102.5	112.3	18.0	15.0	100	99	100	94	100	70	25	9
Reading low	1	100	20	0	1	103.0	95.3	18.0	5.0	100	38	100	14	100	3	0	0
Reading middle	5	80	79	60	19	106.6	104.6	14.0	11.0	100	90	80	65	60	28	0	1
Reading high	2	50	99	0	69	97.0	112.5	18.5	16.0	100	100	100	96	100	73	50	10
Writing low	1	100	26	0	2	103.0	96.5	18.0	6.0	100	46	100	20	100	5	0	0
Writing middle	4	75	84	50	27	105.0	106.1	13.0	12.0	100	93	75	72	50	36	0	2
Writing high	3	67	100	33	81	102.3	114.1	18.3	16.0	100	100	100	98	100	82	33	14
Maths low	1	100	19	0	1	103.0	95.3	18.0	6.0	100	40	100	10	100	5	0	0
Maths middle	3	33	748	33	23	98.3	105.0	15.7	11.0	100	89	100	66	67	32	33	2
Maths high	4	100	98	50	68	108.0	112.4	15.0	15.0	100	99	75	9	75	70	0	10

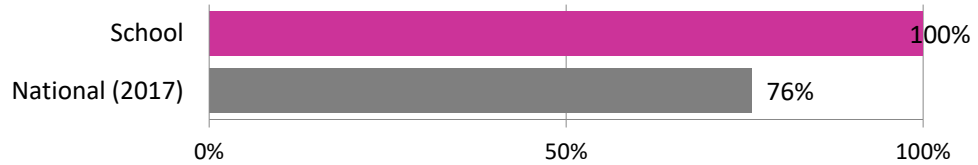
Key stage 2 science attainment by pupil group

Pupil group	Science attainment		
	Cohort	At least the expected standard in science	
		School %	National benchmark
All pupils	8	88	82
Male	5	100	79
Female	3	67	84
Disadvantaged	1	100	86
Other	7	86	86
SEN with statement or EHC plan	0	-	82
SEN support	0	-	82
No SEN	8	88	90
Prior attainment			
Low overall	1	100	25
Middle overall	3	67	85
High overall	4	100	99
Reading low	1	100	29
Reading middle	5	80	85
Reading high	2	100	99
Writing low	1	100	36
Writing middle	4	75	89
Writing high	3	100	100
Maths low	1	100	22
Maths middle	3	67	85
Maths high	4	100	99

Key stage 1

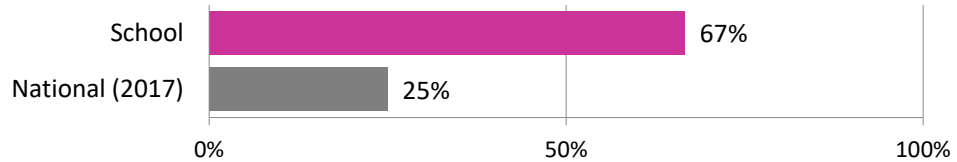
Percentage of pupils achieving at least the expected standard in reading

Number of pupils = 3



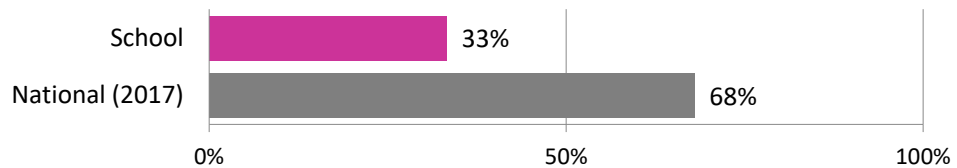
Percentage of pupils achieving greater depth in reading

Number of pupils = 3



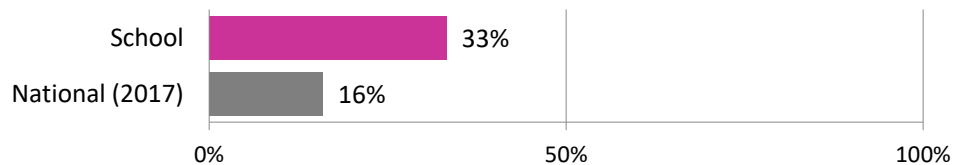
Percentage of pupils achieving at least the expected standard in writing

Number of pupils = 3



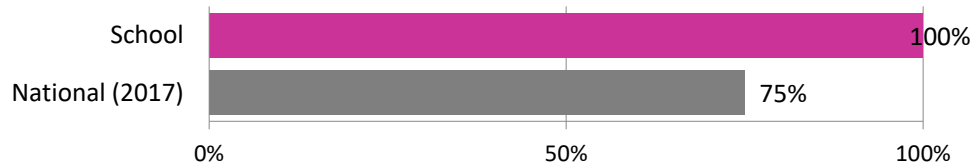
Percentage of pupils achieving greater depth in writing

Number of pupils = 3



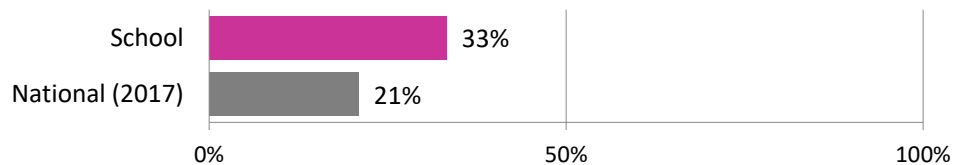
Percentage of pupils achieving at least the expected standard in maths

Number of pupils = 3



Percentage of pupils achieving greater depth in maths

Number of pupils = 3



Key stage 1 reading attainment by pupil group

Pupil group	Cohort	Achieving the expected standard		Achieving a higher standard	
		School %	National benchmark	School %	National benchmark
All pupils	3	100	76	67	25
Male	2	100	71	50	22
Female	1	100	80	100	29
Disadvantaged	0	-	79	-	28
Other	3	100	79	67	28
SEN with statement or EHC plan	0	-	76	-	25
SEN support	0	-	76	-	25
No SEN	3	100	83	67	29

Key stage 1 writing attainment by pupil group

Pupil group	Cohort	Achieving the expected standard		Achieving a higher standard	
		School %	National benchmark	School %	National benchmark
All pupils	3	33	68	33	16
Male	2	50	61	50	11
Female	1	0	75	0	20
Disadvantaged	0	-	72	-	18
Other	3	33	72	33	18
SEN with statement or EHC plan	0	-	68	-	16
SEN support	0	-	68	-	16
No SEN	3	33	76	33	18

Key stage 1 maths attainment by pupil group

Pupil group	Cohort	Achieving the expected standard		Achieving a higher standard	
		School %	National benchmark	School %	National benchmark
All pupils	3	100	75	33	21
Male	2	100	74	50	22
Female	1	100	76	0	19
Disadvantaged	0	-	79	-	23
Other	3	100	79	33	23
SEN with statement or EHC plan	0	-	75	-	21
SEN support	0	-	75	-	21
No SEN	3	100	83	33	23

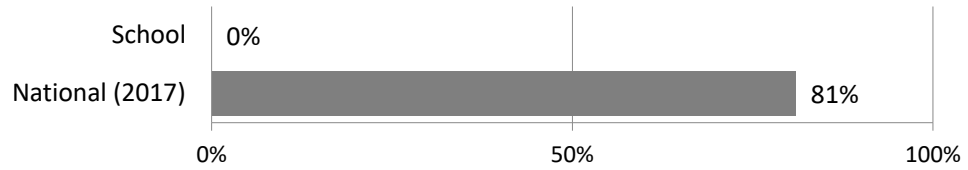
Key stage 1 science attainment by pupil group

Pupil group	Cohort	Achieving the expected standard	
		School %	National benchmark
All pupils	3	33	83
Male	2	0	80
Female	1	100	85
Disadvantaged	0	-	86
Other	3	33	86
SEN with statement or EHC plan	0	-	83
SEN support	0	-	83
No SEN	3	33	90

Phonics screening check

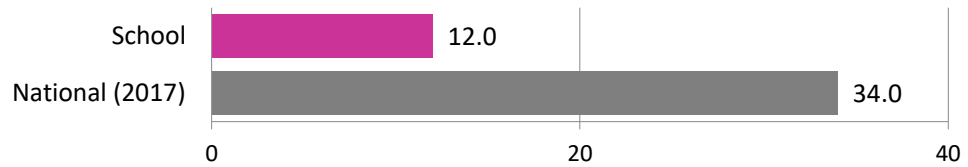
Percentage achieving the expected standard in phonics (year 1)

Number of pupils = 2



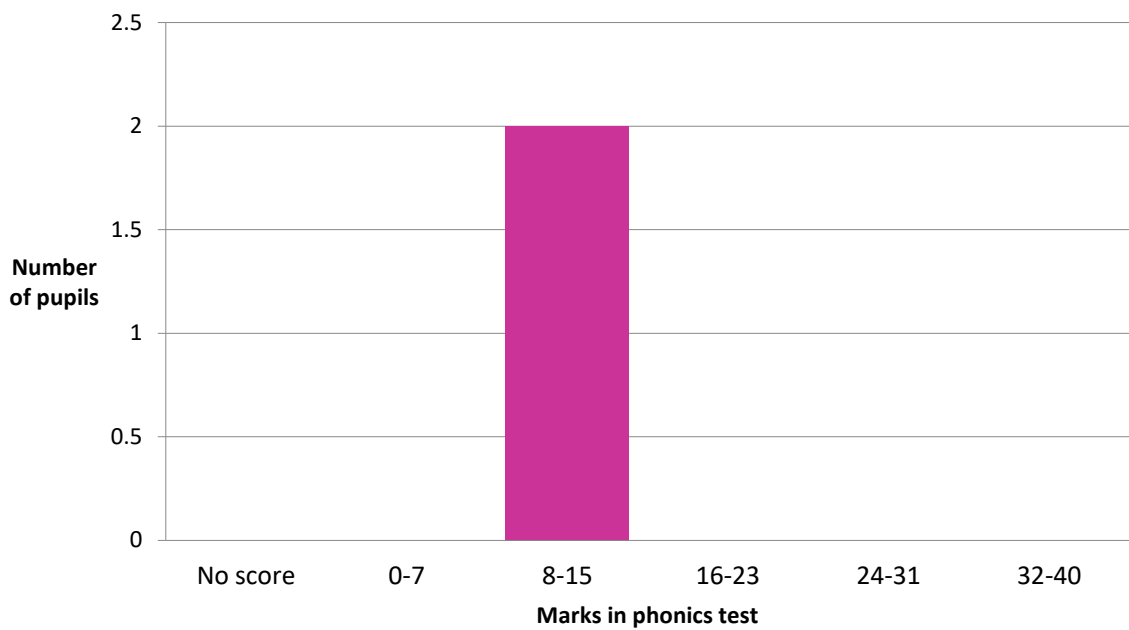
Phonics average score (year 1)

Number of pupils = 2



Pupils' attainment in phonics (year 1)

Number of pupils = 2



Phonics year 1 attainment by pupil group

Pupil group	Cohort	Number with no score	Number not achieving expected standard	Number achieving expected standard	School %	National benchmark	Average mark	
							School	National benchmark
All pupils	2	0	2	0	0	81	12	34
Male	2	0	2	0	0	78	12	33
Female	0	0	0	0	-	85	-	34
Disadvantaged	1	0	1	0	0	84	12	34
Other	1	0	1	0	0	84	12	34
SEN with statement or EHC plan	0	0	0	0	-	81	-	34
SEN support	0	0	0	0	-	81	-	34
No SEN	2	0	2	0	0	87	12	35

Phonics year 2 attainment by pupil group

Pupil group	Cohort	Number with no score	Number not achieving expected standard	Number achieving expected standard	School %	Average mark
All pupils	3	0	0	3	100	29
Male	2	0	0	2	100	25
Female	1	0	0	1	100	38
Disadvantaged	0	0	0	0	-	-
Other	3	0	0	3	100	29
SEN with statement or EHC plan	0	0	0	0	-	-
SEN support	0	0	0	0	-	-
No SEN	3	0	0	3	100	29