

Demotown Primary

Areas to investigate

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

KS2 attainment

- In 2018, reading attainment was in the bottom 20% for all pupils.

Phonics in 2018

- The average mark for pupils not meeting the phonics expected standard in year 1 was 12.

2018	School	Floor	Coasting
Expected+ RWM %	50	(65)	(85)
Reading progress	-5.3	(-5)	(-2.5)
Writing progress	2.0	(-7)	(-3.5)
Maths progress	-0.4	(-5)	(-2.5)

Below floor standards in 2018? Yes

To be above floor, the school needs to meet **either** the attainment **or** all of the progress element.

School coasting in 2018? Yes

The 'coasting' definition covers school performance over 3 years. A school is identified as coasting if:

- in 2016, fewer than 85% of children achieved the new expected standard and average progress made by pupils in reading or writing or mathematics was below the level set against the new primary progress measures.

Coasting element	2016	2017	2018

Key stage 2

Demotown Primary

Trends over time

Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)

		Reading						Writing						Mathematics						
		Bottom 20%	Top 20%				Value	Bottom 20%	Top 20%				Value	Bottom 20%	Top 20%				Value	
		Q5	Q4	Q3	Q2	Q1		Q5	Q4	Q3	Q2	Q1		Q5	Q4	Q3	Q2	Q1		
All	2016	(43)				17	-	2016	(43)			22	-	2016	(43)				11	-
	2017	(55)			22		2.1	2017	(55)				20	2.0	2017	(55)			32	1.2
	2018	(8)	91				-5.3	2018	(8)	91				2.0	2018	(8)	91			-0.4
Low at KS1	2016	(2)				9	-	2016	(2)			39	-	2016	(2)				15	-
	2017	(8)			30		3.2	2017	(8)		57		-0.9	2017	(8)		53		-0.1	
	2018	(1)			43		1.0	2018	(1)		41		14.6	2018	(1)		41		12.1	
Middle at KS1	2016	(31)			21		-	2016	(31)			22	-	2016	(31)				16	-
	2017	(39)			30		1.6	2017	(39)				19	2.1	2017	(39)			28	1.6
	2018	(3)	96				-14.6	2018	(3)	91				3.0	2018	(3)	91			-2.4
High at KS1	2016	(10)			26		-	2016	(10)			30	-	2016	(10)				7	-
	2017	(8)				11	3.6	2017	(8)				9	4.3	2017	(8)		41		0.7
	2018	(4)			54		0.0	2018	(4)	82				-1.9	2018	(4)	84			-2.1
Disadvantaged	2016	(14)				20	-	2016	(14)			39	-	2016	(14)			30	-	
	2017	(15)			21		2.2	2017	(15)		51		-0.4	2017	(15)			28	1.2	
	2018	(1)	91				-7.5	2018	(1)	91				-3.8	2018	(1)	91			2.3

() Cohort

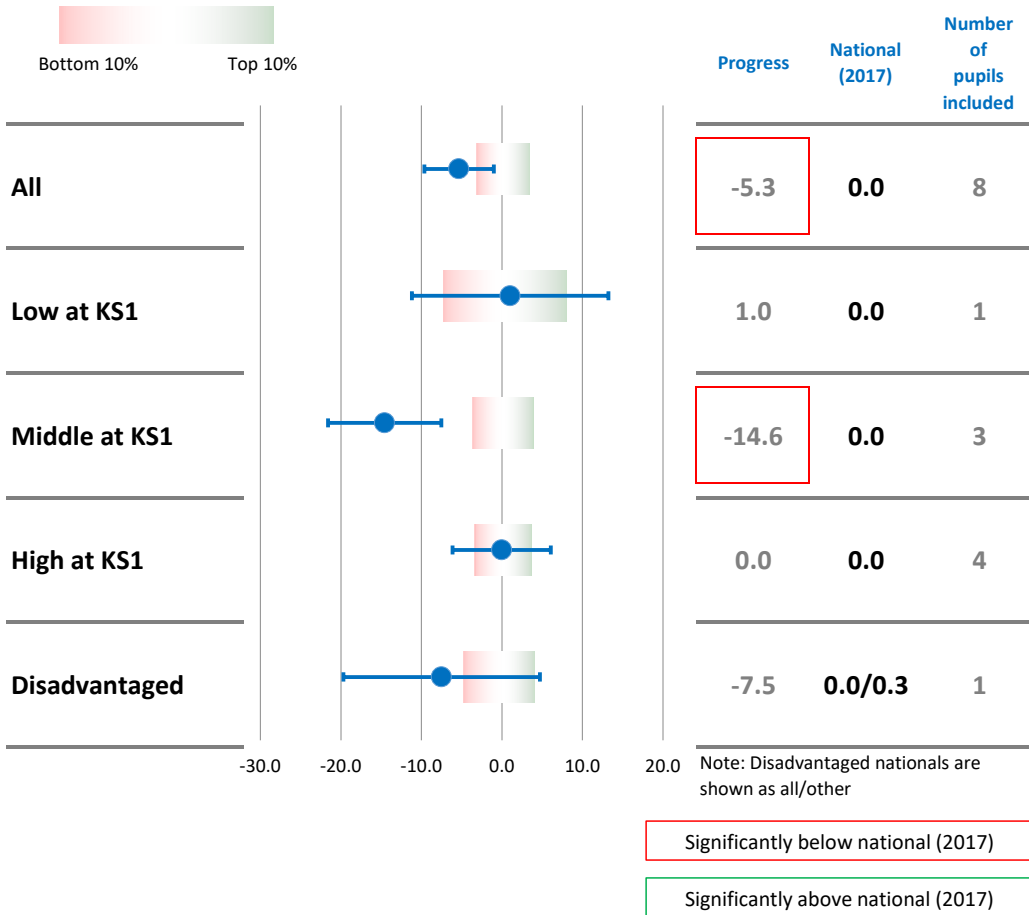
Significantly below national (2017)

Significantly above national (2017)

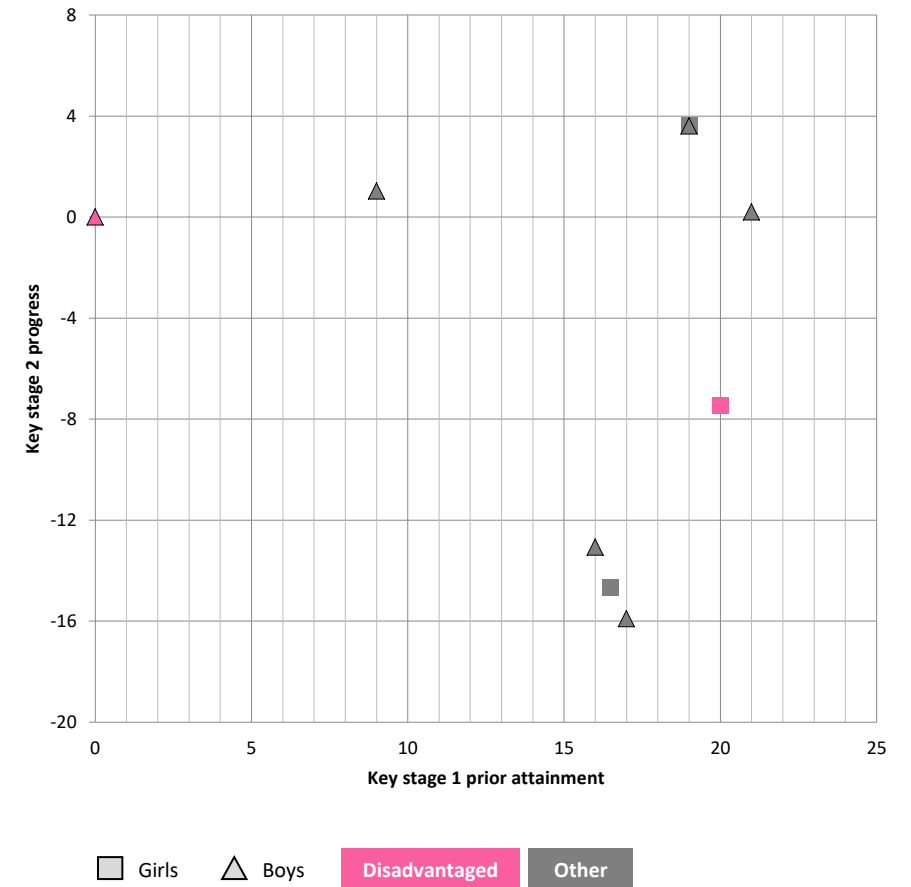
Key stage 2

Demotown Primary

Reading progress in 2018



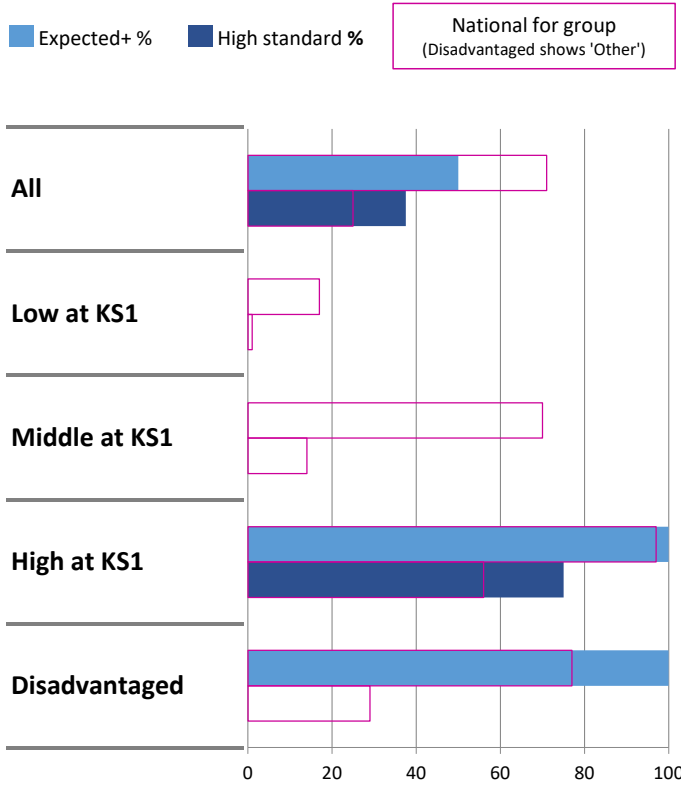
Reading progress scatterplot



Key stage 2

Demotown Primary

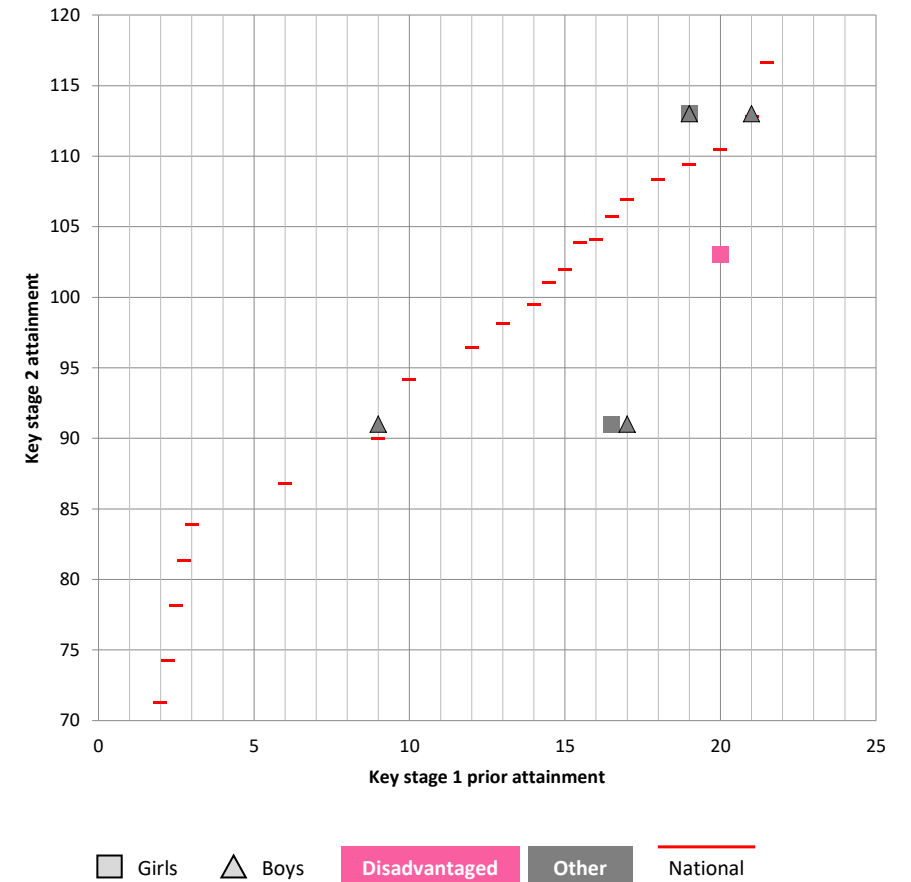
Reading attainment in 2018



School %	National % (2017)	Diff no	Cohort	Average scaled score
50	71	-1	8	101
38	25	1	1	91
0	17	0	1	91
0	1	0	3	91
0	70	-2	4	111
0	14	0	1	103
100	97	0	4	111
75	56	0	1	103
100	71/77	0/0	1	103
0	25/29	0/0		

Note: Disadvantaged nationals are shown as all/other

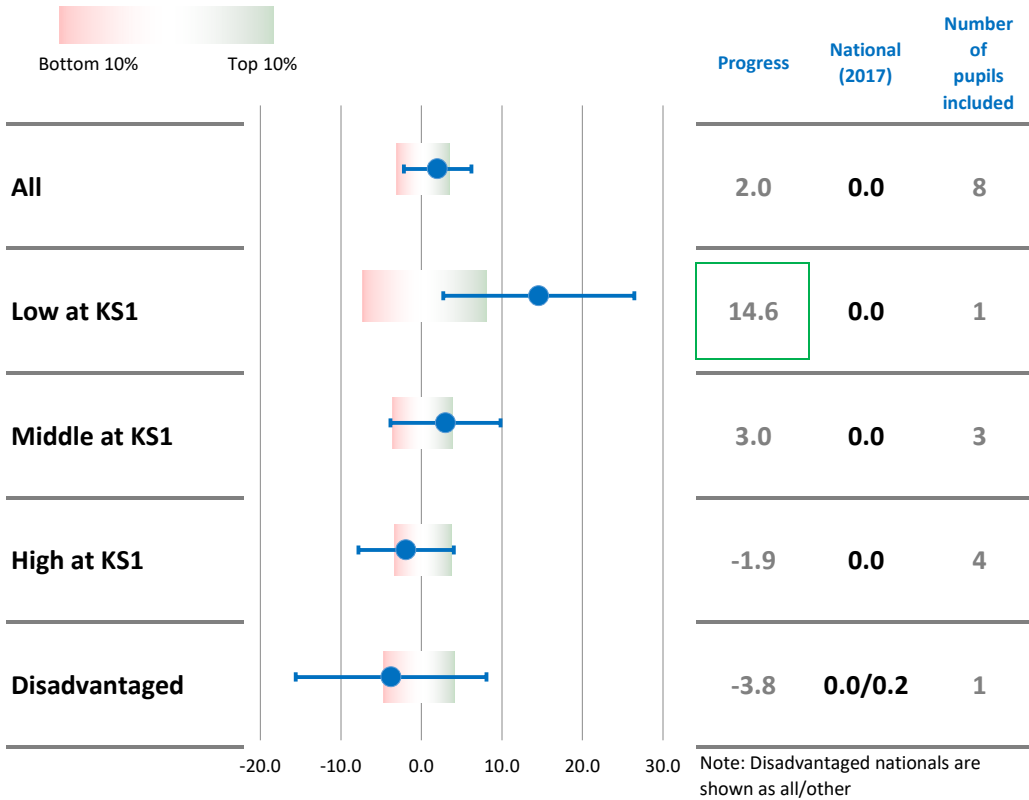
Reading attainment scatterplot



Key stage 2

Demotown Primary

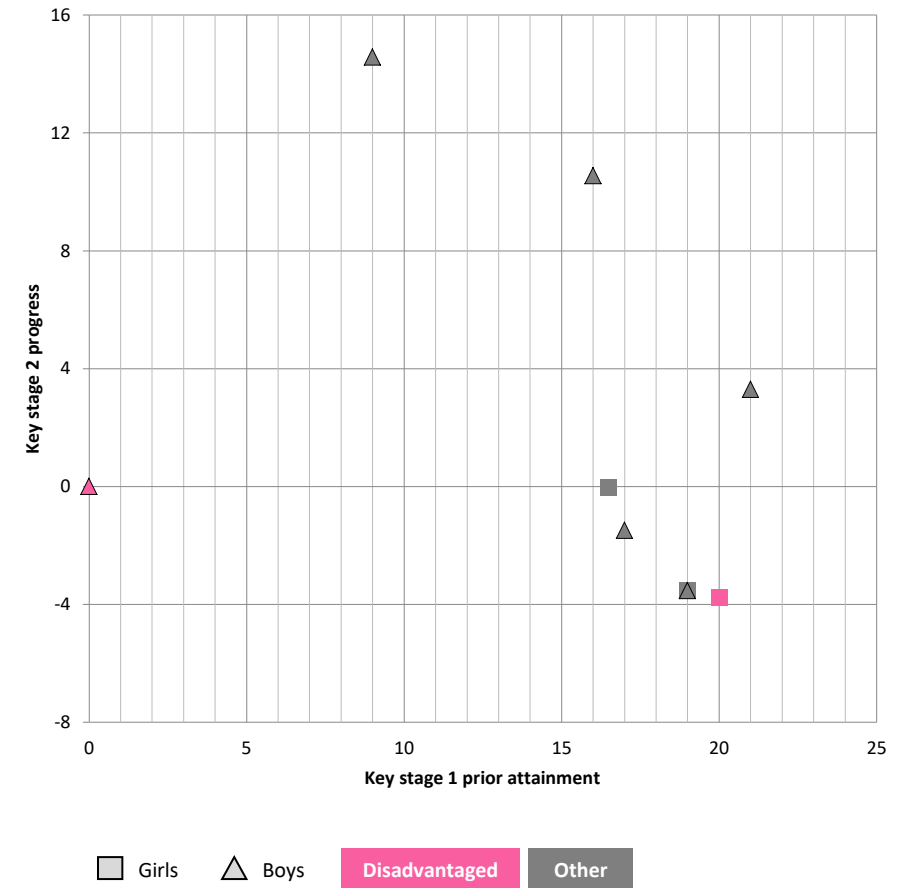
Writing progress in 2018



Significantly below national (2017)

Significantly above national (2017)

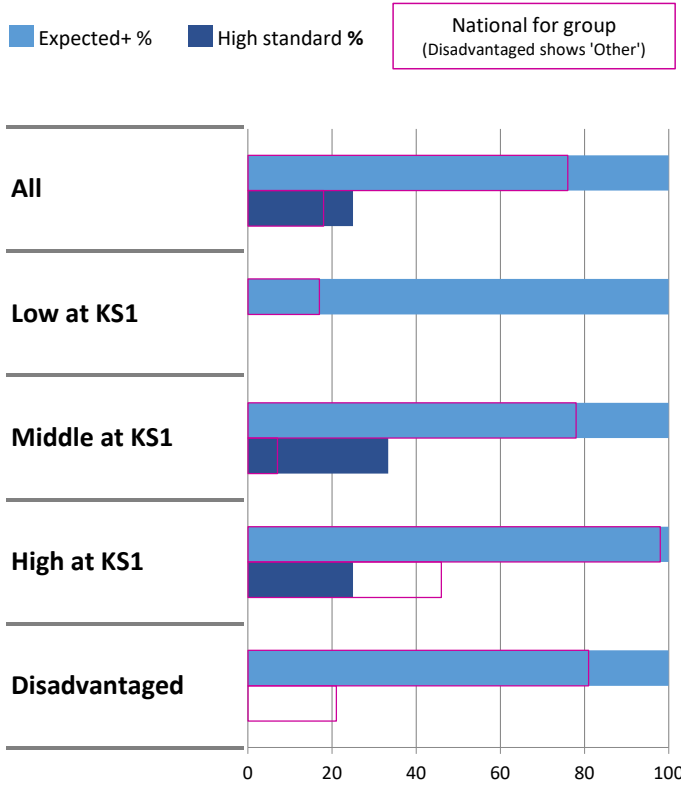
Writing progress scatterplot



Key stage 2

Demotown Primary

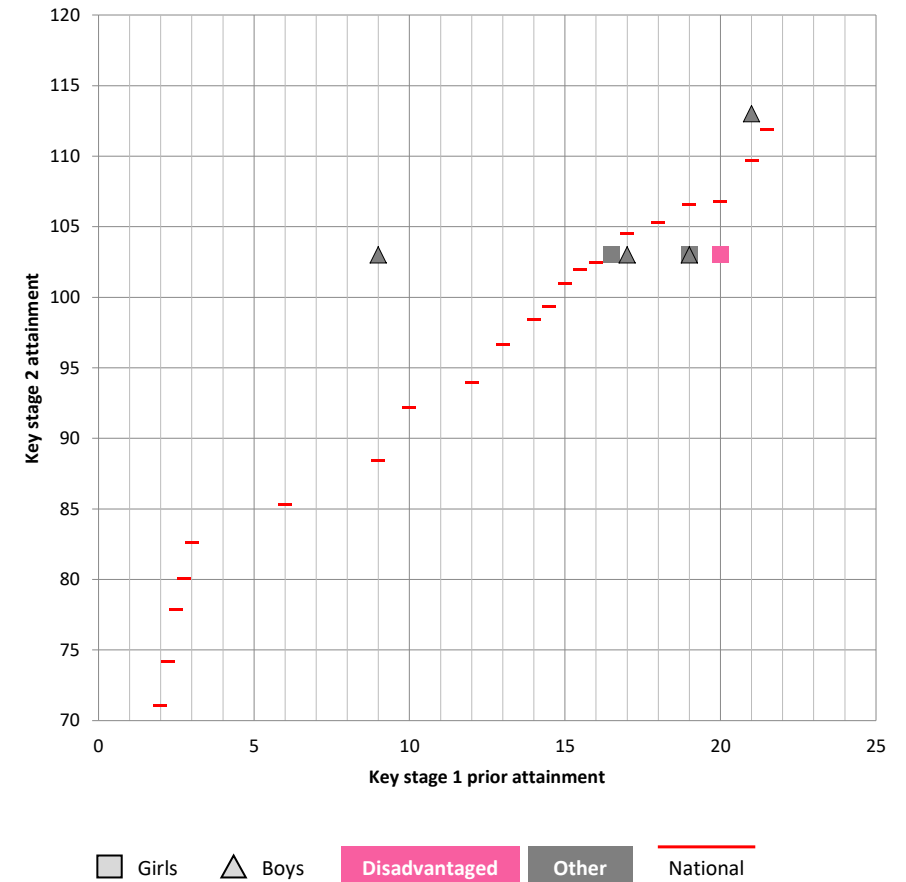
Writing attainment in 2018



School %	National % (2017)	Diff no	Cohort	Average scaled score
100	76	1	8	106
25	18	0	1	103
100	17	0	1	103
0	0	0	1	103
100	78	0	3	106
33	7	0	3	106
100	98	0	4	106
25	46	0	4	106
100	76/81	0/0	1	103
0	18/21	0/0	1	103

Note: Disadvantaged nationals are shown as all/other

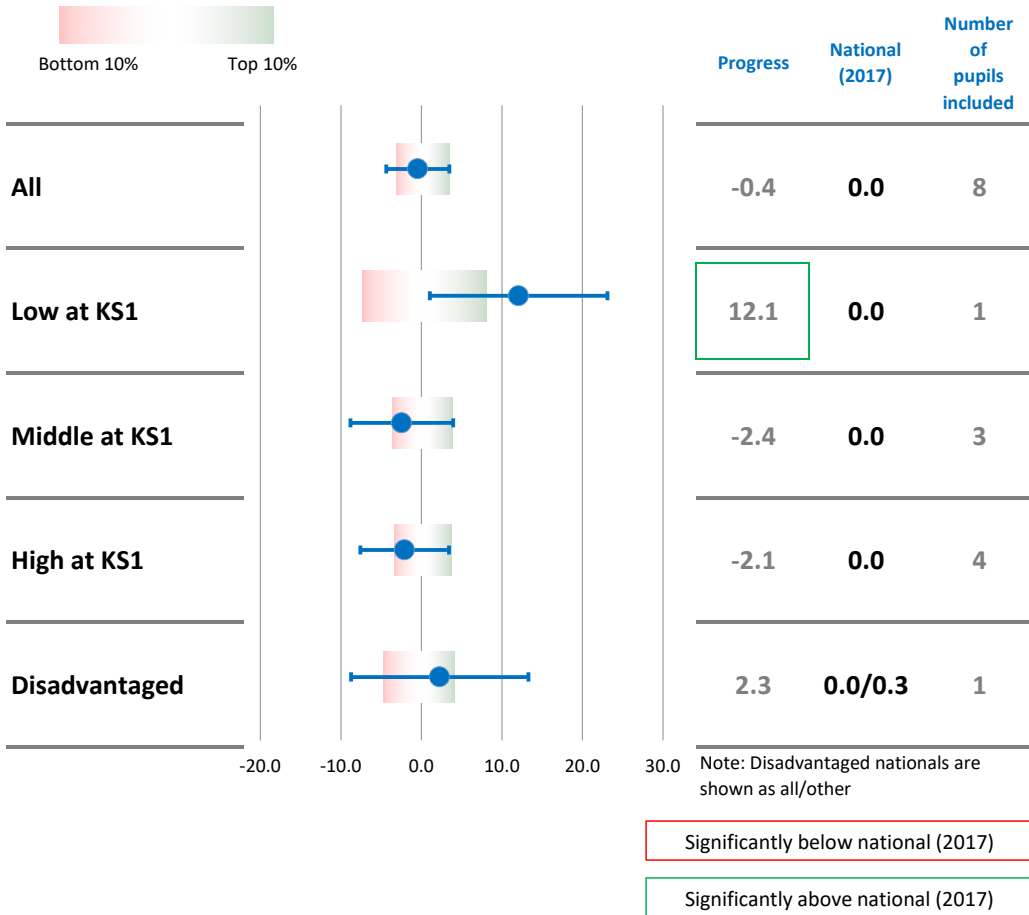
Writing attainment scatterplot



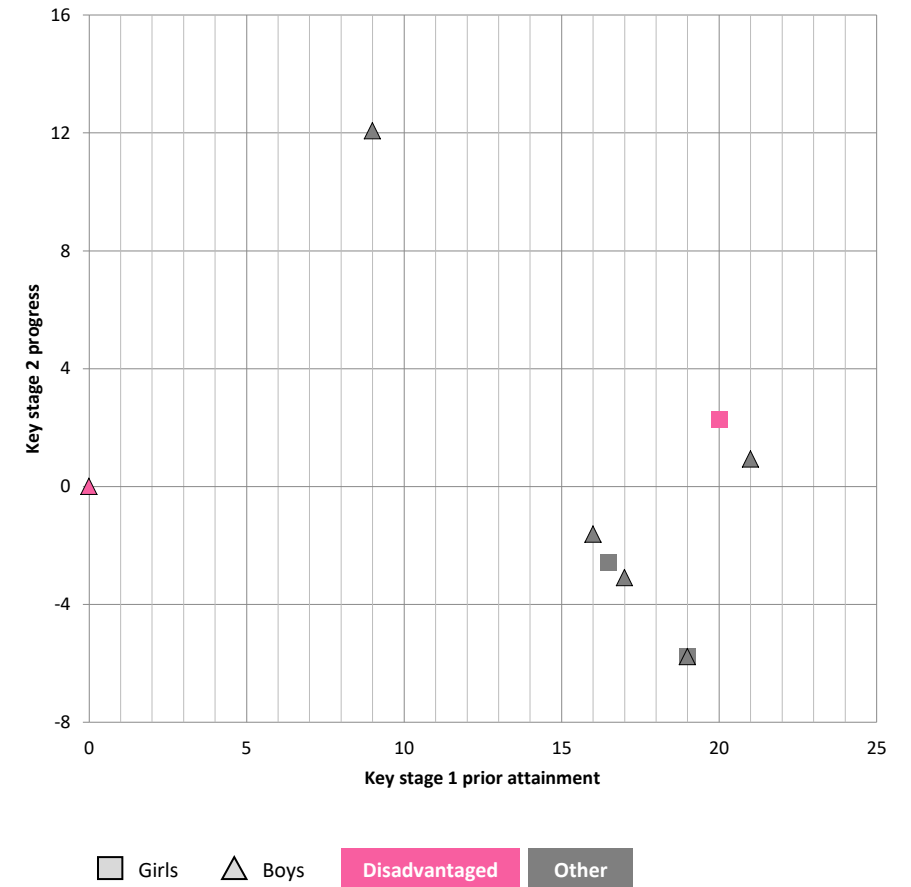
Key stage 2

Demotown Primary

Mathematics progress in 2018



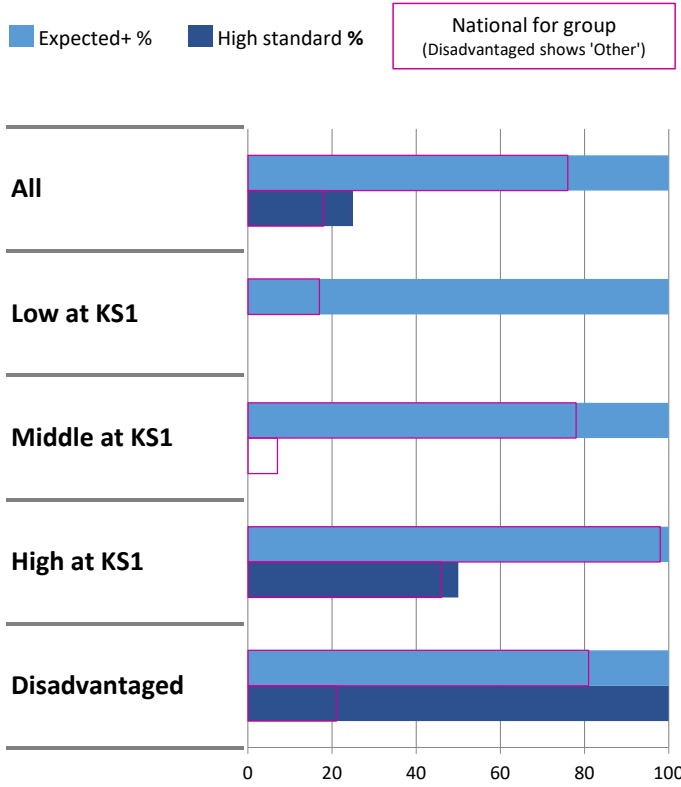
Mathematics progress scatterplot



Key stage 2

Demotown Primary

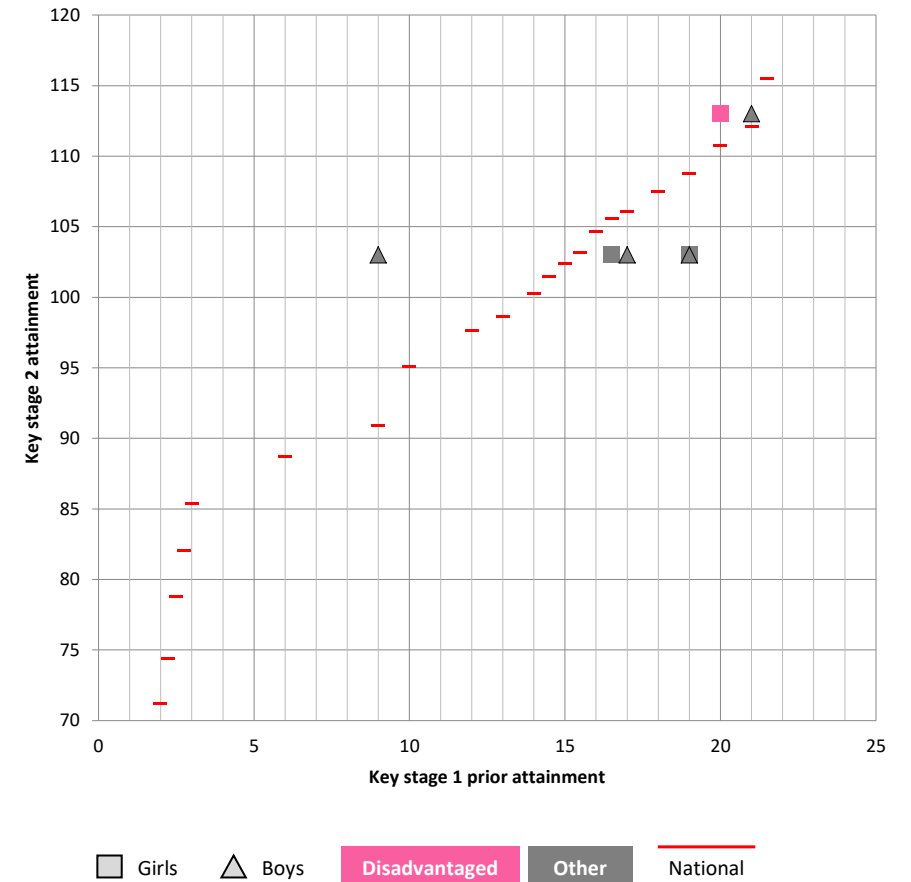
Mathematics attainment in 2018



School %	National % (2017)	Diff no	Cohort	Average scaled score
100	76	1	8	106
25	18	0	1	103
100	17	0	3	103
0	0	0	4	108
100	78	0	1	113
0	7	0		
100	98	0		
50	46	0		
100	76/81	0/0		
100	18/21	0/0		

Note: Disadvantaged nationals are shown as all/other

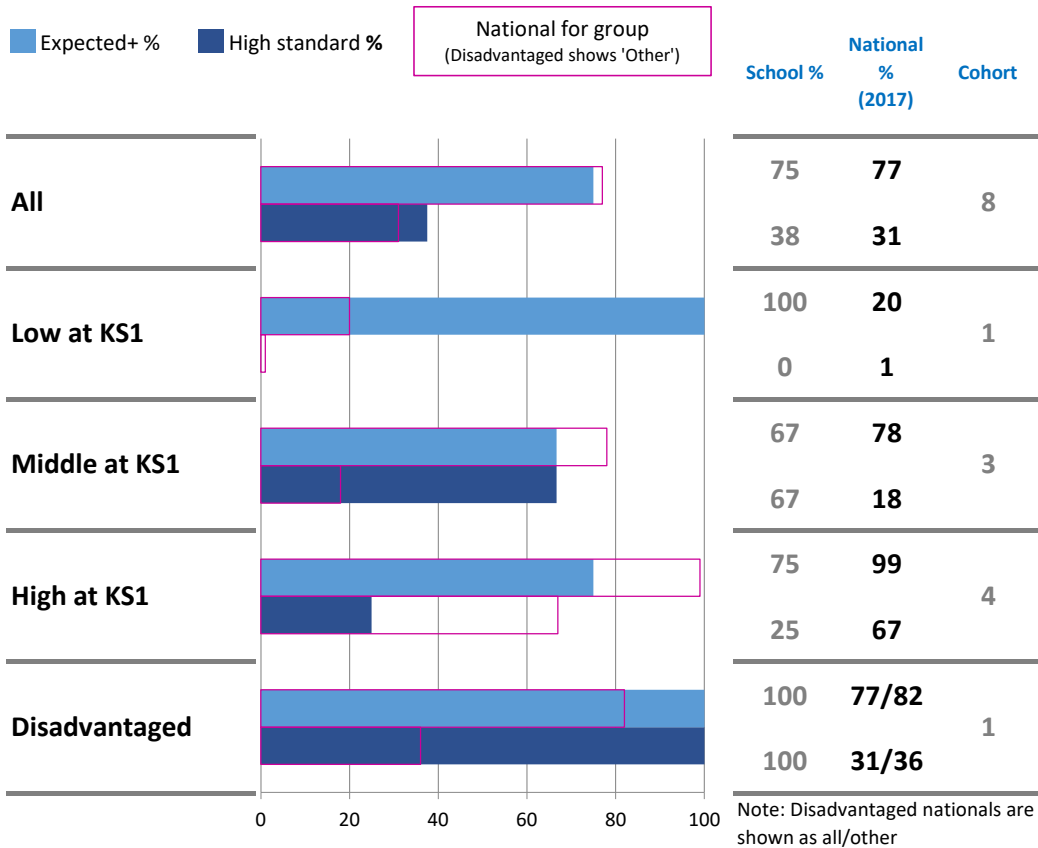
Mathematics attainment scatterplot



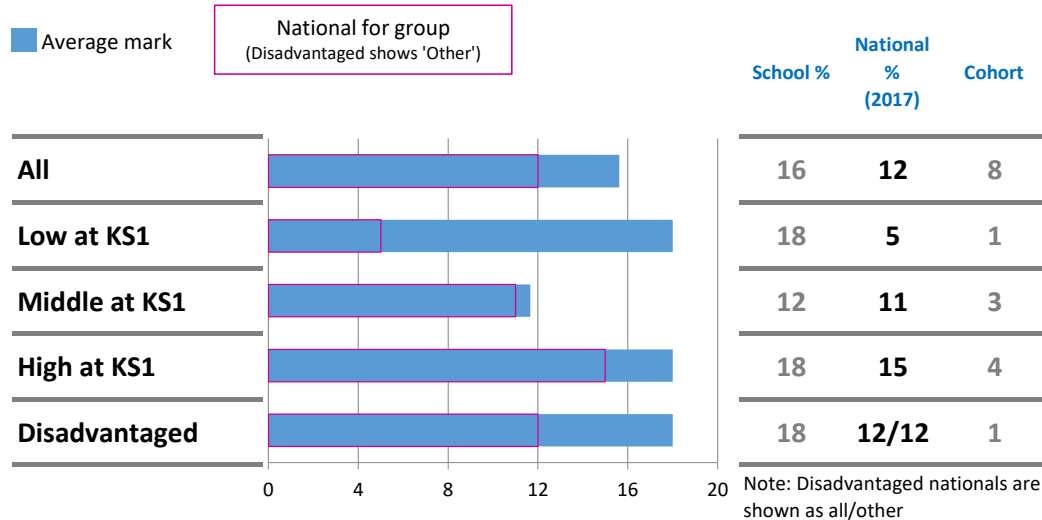
Key stage 2

Demotown Primary

English grammar, punctuation and spelling (EGPS) in 2018



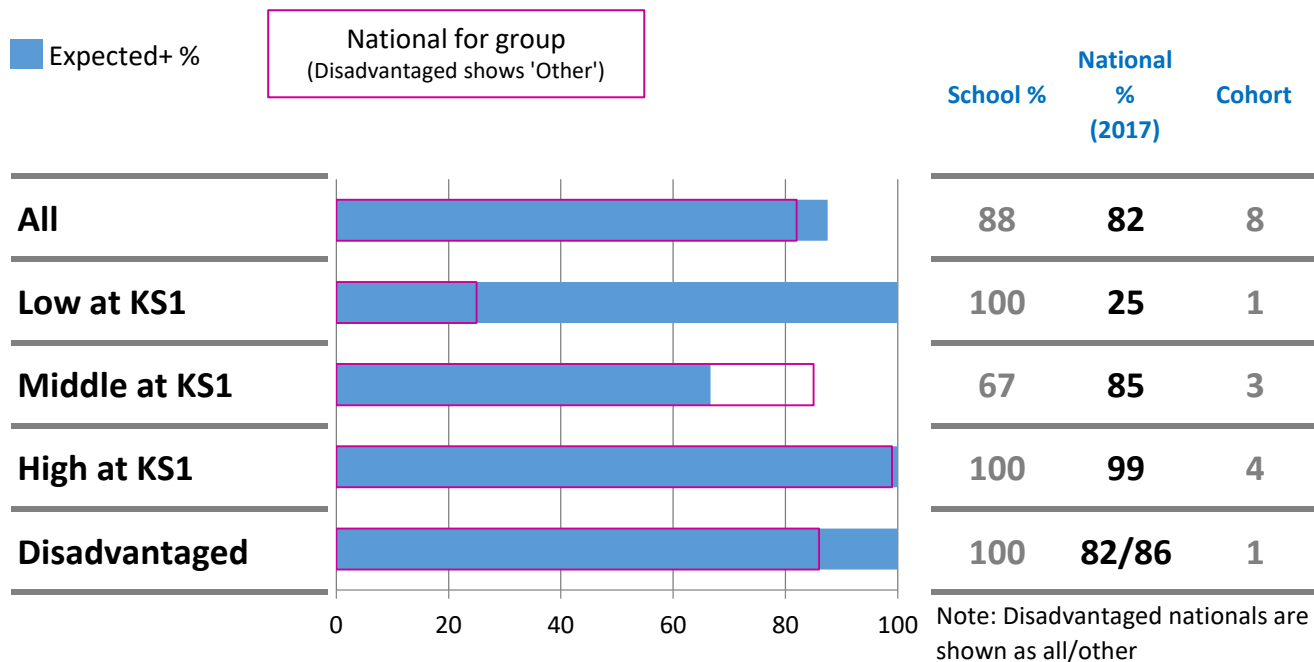
Spelling



Key stage 2

Demotown Primary

Science attainment in 2018

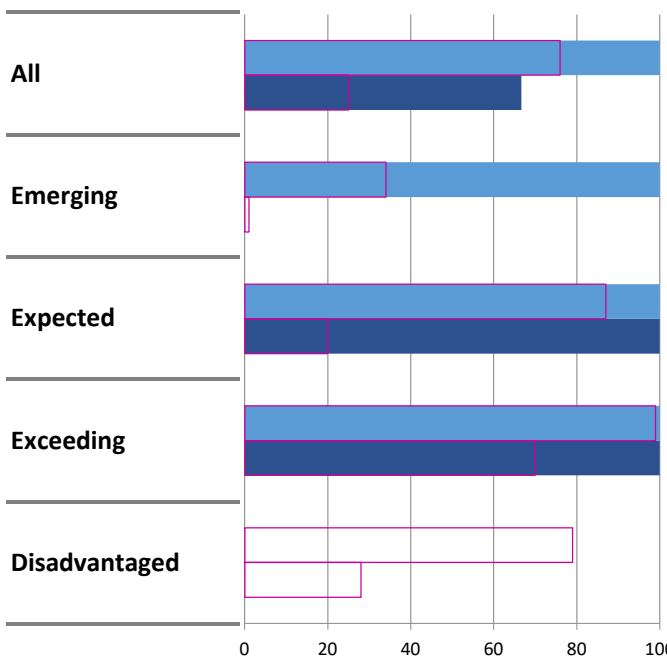


Key stage 1

Demotown Primary

Reading in 2018

Expected+ % Greater depth % National for group (Disadvantaged shows 'Other')



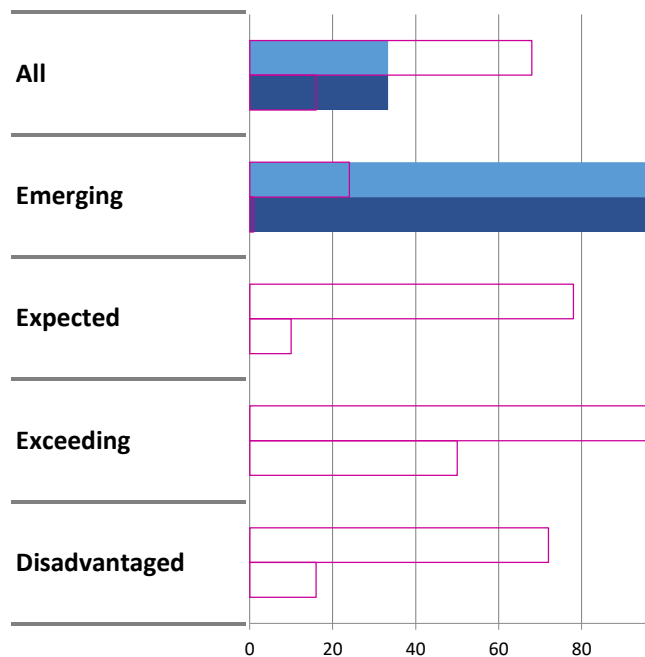
School % National % (2017) Diff no Cohort

School %	National % (2017)	Diff no	Cohort
100	76	0	3
67	25	1	
100	34	0	1
0	1	0	
100	87	0	1
100	20	0	
100	99	0	1
100	70	0	
-	76/79	-/-	0
-	25/28	-/-	

Note: Disadvantaged nationals are shown as all/other

Writing in 2018

Expected+ % Greater depth % National for group (Disadvantaged shows 'Other')



School % National % (2017) Diff no Cohort

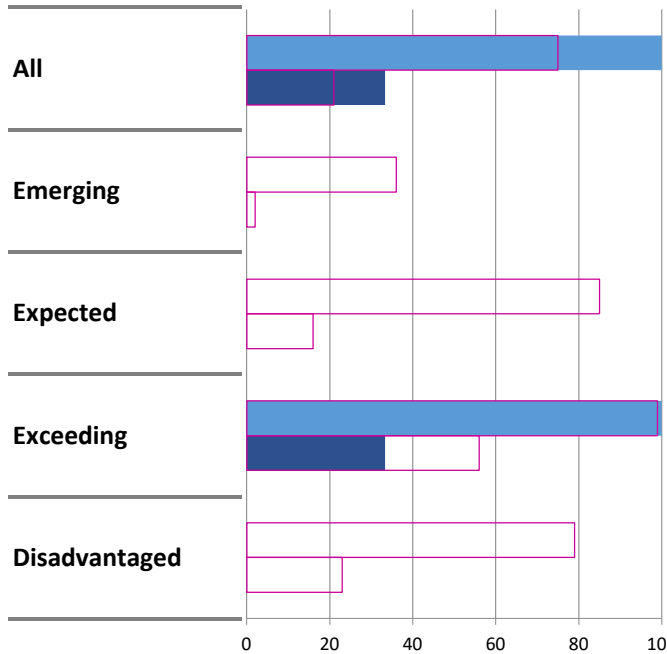
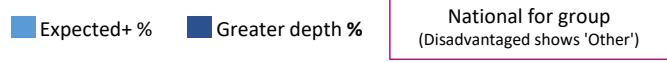
School %	National % (2017)	Diff no	Cohort
33	68	-1	3
33	16	0	
100	24	0	1
100	1	0	
-	78	-	0
-	10	-	
0	98	-1	2
0	50	-1	
-	68/72	-/-	0
-	16/16	-/-	

Note: Disadvantaged nationals are shown as all/other

Key stage 1

Demotown Primary

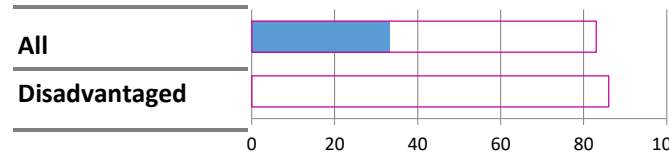
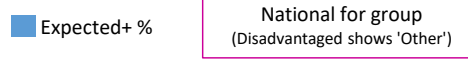
Mathematics in 2018



School %	National % (2017)	Diff no	Cohort
100	75	0	3
33	21	0	
-	36	-	0
-	2	-	
-	85	-	0
-	16	-	
100	99	0	3
33	56	0	
-	75/79	-/-	0
-	21/23	-/-	

Note: Disadvantaged nationals are shown as all/other

Science in 2018



School %	National % (2017)	Diff no	Cohort
33	83	-1	3
-	83/86	-/-	0

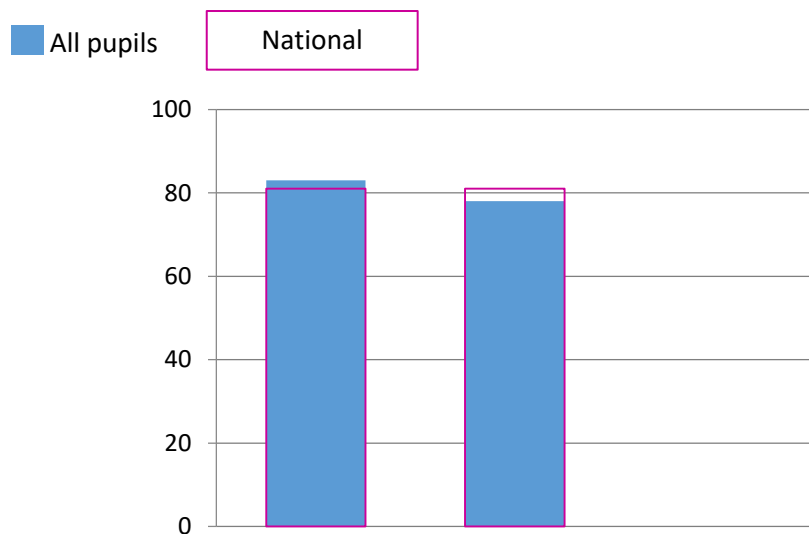
Note: Disadvantaged nationals are shown as all/other

Key stage 1

Demotown Primary

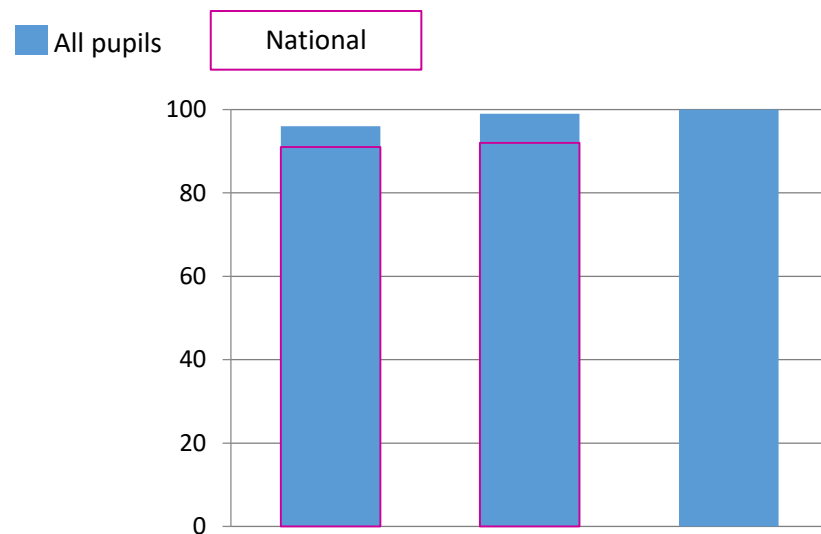
Phonics in 2018

Proportion meeting the expected standard Year 1



	2016	2017	2018
School %	83	78	0
National (2017) %	81	81	
Cohort	72	90	2

By end of year 2



	2016	2017	2018
School %	96	99	100
National (2017) %	91	92	
Cohort	70	75	3