

Covid and Beyond Support Offer 2020-2021







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Introduction

About TSSW

Our mission is to enable all schools to have access to excellent services that have the greatest chance of improving the quality education. In particular, we want to ensure that when a school is struggling it is given the very best support.

Teaching School South West is rooted in partnership. Our experience has taught us that working with great partners in a spirit of trust around a shared moral purpose is a highly effective approach. We are more than a collection of Teaching Schools, Schools, MATs, Curriculum Hubs and Research Schools; the point of collaboration in a mature school-led system is to share, combine, co-ordinate and lead together. This approach enables us to be 'more than' the sum of our parts. In fact, the TSSW logo is a stylised > symbol.

Overview of Covid and Beyond Support Offer

The 'offer' outlined in this document highlights the specific activities that TSSW are running as a direct response to Covid-19 and the impact of the pandemic on education. Working with our strategic partners, we have put together a package that will support schools across a range of areas. Key features of the offer are:

- *It is offered at no fee or cost to enable as many schools as possible to have access. To achieve this, we have used our central funding and drawn on sources of funding from partners wherever possible.*
- *We will use a blend of webinars, video conferencing and face-to-face sessions (as permitted) to make the programmes easy to access, regardless of the restrictions from Government guidelines.*
- *We are drawing on the best available evidence – wherever possible – to give schools the confidence in the potential impact of the programmes.*
- *Lastly, and perhaps crucially, we are focusing on areas that we believe are not just here for the COVID-19 recovery phase, but will become/continue-to-be enduring features of the school system: remote learning, closing the gap, mental health, early career teachers.*

1. EdTech: Creating an Outstanding Blended Learning Environment

“Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of local lockdown. All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and make progress.”

DfE Guidance for full Opening (Schools) 2nd July 2020

1.1 EdTech Demonstrator: What is an outstanding in a Blended Learning Environment?



Broadclyst Community Primary School (BCPS) has an international reputation for its use of technology in education and has been awarded EdTech Demonstrator School status by the Department for Education in 2020. The EdTech programme is being delivered by a consortium including the National Grid for Learning, Sheffield Hallam University and The Education Foundation. Providing expert EdTech support and advice to other schools in the region to help them to get the best out education platforms, the school is running a range of EdTech live events.

Through a blend of live events, online meetings and the option of face-to-face sessions, the team from BCPS will set out a bold vision for an Outstanding 'Blended Learning Environment' and demonstrate what this looks like in practice, covering:

1. *Strategic journey to define and establish a blended approach to school*
2. *Building an outstanding learning platform using MS Teams, OneNote Class Notebook and the suite of associated apps*
3. *Engaging and meeting the needs of all learners through live and on-demand virtual lessons*
4. *Ensuring children's mental health, well-being and safety during blended schooling*
5. *Building confidence in the delivery of a rich curriculum in a blended approach*

Delivered by: Cornerstone Academy Trust	When: Available from October 2020
How: Webinars with option of face-to-face sessions	Find out more: Click HERE to register interest
Fee for TSSW Members: £0	Fee for other schools: £0

1.2 EdTech Strategy: What can leaders do to create an Outstanding Virtual Learning Environment?

Broadclyst Community Primary School have teamed up with TSSW to design a leadership development programme for senior leaders, examining the key elements of strategic leadership in the context EdTech and creating a Blended Learning Environment.

The programme is built around the following framework:

- *Facilitated conversations and discussions with clear takeaway actions that will support education leaders in reflecting on new ways of delivering a high-quality education.*

The programme will examine the following areas of leadership around EdTech Strategy

- *Inspire leaders to create a clear vision to build a coherent EdTech strategy.*
- *Implement new approaches to teaching and learning and changing mind-sets.*
- *Impact analysis to ensure success and longevity.*

What's involved:

Over three sessions, delegates will explore the opportunities and challenges to embedding new ways of working with the power of technology. It will unpick how schools currently operate and make leaders re-imagine how this could look in the foreseeable future. The topics covered will be wide and varied from change management, staff development, quality assurance, cutting teacher workloads, procurement and finance.

Developed by: Cornerstone Academy Trust	When: Available from October 2020
How: Face-to-face, Webinars and Online meetings	Find out more: Click HERE to register interest
Fee for TSSW Members: £0	Fee for other schools: £0

1.3 EdTech Teaching: What can teachers do to create an Outstanding Blended Learning Environment?

Broadclyst Community Primary School have teamed up with Kingsbridge Research School to deliver a series of Webinars focused on how to deliver outstanding Teaching and Learning through EdTech. The programme builds on the expertise of BCPS as an EdTech Demonstrator School and the Kingsbridge Research School's expertise in sharing best practice from research.

The programme will be tiered to support teachers at the start of the EdTech journey, to teachers who are secure with the basics, but want to become proficient and start pushing the boundaries of what EdTech can achieve.

Beginner sessions (45 mins):

1. *Setting up Teams*
2. *Safeguarding and monitoring behaviour within the virtual classroom*
3. *Learn all about OneNote in the classroom*
4. *Making the most of online assessment through 'Assignments'*
5. *Delivering the wider curriculum in a blended school setting*

Intermediate sessions (45 mins):

1. *Making the most of collaboration tools in Teams*
2. *Staying safe online*
3. *Embedding the curriculum in OneNote and engaging every learner at their level*
4. *How to measure pupil contribution within collaborative projects*
5. *Hints and tips to ensuring a robust curriculum*

Delivered by: Cornerstone Academy Trust	When: Available from October 2020
How: Webinars	Find out more: Click HERE to register interest
Fee for TSSW Members: £0	Fee for other schools: £0

2. Supporting Pupils' Mental Well-being

Very little is known about the impact on Mental Well-Being (MWB) during pandemics in children and teenagers, as there is no evidence base from which to draw direct comparisons. As this pandemic continues, it is important to support children and teenagers facing bereavement and issues related to parental unemployment or loss of household income. There is also a need to monitor young people's mental health status over the long-term, and to fill the gap in research over how prolonged school closures, strict social distancing measures, and the pandemic itself affect the well-being of children and teenagers.

TSSW has adopted a dynamic respond | recover | reimagine approach to supporting schools in maintaining good student mental health and well-being. The respond | recover period will focus on the problems arising through the pandemic, a sustain period will provide long-term support to schools. As the research base of evidence grows and a wider understanding of how young people have been affected develops, TSSW will adapt its MWB offer accordingly. TSSW will collaborate with recognised experts and practitioners in their fields to provide Mental Well-Being support to schools.

2.1 Living Life to the Full – Cognitive Behaviour Therapy resources

Living Life to the Full is one of the world's most used Life Skills training systems based on the widely recommended **Cognitive Behavioural Therapy** approach. By taking the key elements and translating into an everyday language, it has touched many millions of people and for the first time, offers age-appropriate resources for primary school children.



Developed by Dr Chris Williams, an award-winning and widely recognised researcher and trainer in the evidence-based CBT approach. Dr Williams is also a medical doctor and Professor at the University of Glasgow, a member of the British Psychological Society (BPS) and Honorary Fellow and past-President of the lead body for CBT in the UK, the British Association for Behavioural and Cognitive Psychotherapies (BABCP).



TSSW is working with the Early Help for Mental Health (EH4MH) programme through Devon County Council's Public Health Team and Five Areas Ltd to offer you access to these educational resources at a significantly reduced cost, including free training.



Training and Teaching Resources

Classes which can be delivered remotely via video conferencing or face to face within a classroom setting.

- **We Eat Elephants (WEE)** for primary aged children
- **My Big Life (MBL)** for Year 7 or 8 secondary senior school-aged pupils, those in transition or otherwise struggling.
- **Living Life to the Full for Young People (LLTTFYP)** for mid to older secondary school aged young people

Delivered by: Five Areas	When: Available from September 2020
How: Webinars and Online meetings	Find out more: https://www.teachingschools-sw.org.uk/mental-well-being.html
Fee for TSSW Members: £0 for training; 50% reduction for license (£100)	Fee for other schools: £0 for training; 50% reduction for license (£100)

2.2 SEMH Webinar Series delivered by Real Training

A series of 60-minute webinars that cover mental health with the backdrop of pupils returning to school after the lockdown. This will cover topics such as, attachment, bereavement, anxiety, and depression. We will ensure that the sessions consider issues from the perspective of a mainstream class teacher, managing an inclusive classroom of children with a range of needs. Sessions will aim to include issues for pupils with SEND and SEMH needs, and will be aimed at SENDCOs, teachers and pastoral leaders.



The series includes the following:

- *First Webinar Free | Webinar 1 | Planning for Transition*
- *Webinar 2 | The Relating Classroom*
- *Webinar 3 | Embracing Sadness*
- *Webinar 4 | Regenerating the School Community*
- *Webinar 5 | A Second Wave of Thinking*

Delivered by: Real Training	When: Available from July - October 2020
How: Online Webinars (60 minutes – 45 minutes + 15 minutes Q&A) Available to watch after the event	Find out more: Jude Owens Jowens@teachingschools-sw.org.uk
Fee for TSSW Members: Webinar 1 Free Secondary £75 Primary £45	Fee for other schools: Webinar 1 Free Secondary £105 Primary £60

3. Supporting Disadvantaged Pupils

3.1 Pupil Oracy

Plymouth Teaching School Alliance (PTSA) and Teaching Schools South West (TSSW) are working with Devon Local Authority on a project to deliver the Plymouth Oracy Project to primary schools in Devon in the next academic year. This would be a funded, year-long CPD programme that is supported by a range of high-quality resources. Delivered by PTSA, it would build on the strong impact measures achieved in Plymouth and in trials this year in Torrridge (North Devon) and Somerset which have showed similar promise.



Project Outline:

This training is recommended to be attended by a member of the SLT (with some responsibilities for curriculum) and an outstanding practitioner from each school. Research from The Plymouth Oracy Project has demonstrated that schools which have successfully embedded Oracy have a trained SLT member to support implementation.

Professional Development Outline:

- Day One - Foundation Building Blocks for Oracy Development, Developing an Effective Model to Implement Oracy and Starter Activities to Develop Oracy in Schools.
- Day Two - The Importance of Vocabulary Development in Students and How to Improve the Teaching of Vocabulary.
- Twilight One – Assessment and Progression within Oracy (Twilight)
- Day Three - An Introduction to Dialogic Teaching.
- Day Four - Developing Oracy Pastorally (The Economist Foundation)
- Day Five - Visiting Good Practice in a Primary School and Impact Report Presentations

Plymouth Outcomes (Independent Research Outcomes):

- Improved attainment and outcomes for Early Years Foundation Stage (EYFS) key areas of learning, and for all other age groups in English and Maths.
- Significant reduction in disadvantaged gaps (up to 50% in some cohorts) due to accelerated progress made from this group of pupils in EYFS, English and Maths.
- Improved attendance.
- Improved behaviour and well-being.
- When tracking Oracy specifically, increase in number of pupils attaining ARE in the four strands of Oracy.
- Some increased parental engagement.

Further information available: <https://www.plymouthteachingschool.co.uk/oracy-project-impact-report/>

Delivered by: Plymouth TSA	When: Available from November 2020
How: Face-to-face Training Session Area delivery across Devon	Find out more: Email Donna Briggs (DBriggs@teachingschools-sw.org.uk)
Fee for Devon Primaries: £0	Fee for other schools: Funding options available – please contact us for further information

3.2 Addressing the Disadvantaged Gap: Evidence-Informed Approaches

Drawing primarily on the EEF's Pupil Premium guidance report and Covid-19 support, we will look at the evidence behind the disadvantaged gap and explore practical strategies that can help to close it. The course is designed to help teachers and school leaders address disadvantage at different levels of the school system:

- *Session 1: Setting the scene: the evidence behind the disadvantaged gap | In the classroom: an effective teacher in front of every class.*
- *Session 2: Structured interventions: providing targeted academic support.*
- *Session 3: In the school: addressing non-academic barriers to success.*
- *Session 4: Planning your approach.*



The final session draws on the EEF's Implementation guidance report and is designed to ensure that, whatever your role in school, you leave with an actionable plan to help tackle disadvantage.

As well as drawing on the extensive publications, tools and resources from the EEF and elsewhere, the course is built around core elements of understanding and applying evidence in practice, while being intentionally flexible to allow those involved to adapt and focus on the areas of evidence of interest to them.

Delivered by: Kingsbridge Research School	When: Available from October 2020
How: Blended Face to face and Online Webinars	Find out more: Click HERE to register interest
Fee for TSSW Members: £0	Fee for other schools: £150

4. Supporting Early Career Staff

All trainees in 2019-2020 had a year with significant disruption to their ITT training programme. With no teaching practice taking place during the Summer Term, many trainees' opportunity to develop the skills from their first placement experiences were curtailed. As a result, many Newly Qualified Teachers starting new teaching posts in September may not have made the progress that would be expected in previous years. Making up lost ground will not be easy and support in schools will be crucial, through enhanced induction and mentoring. To support schools, TSSW has a comprehensive Early Career Offer that we hope will work along side support in schools.

4.1 Secondary Early Career Programme | TSSW and Teach First

As a result of the disruption that COVID-19 has caused the early completion of the ITT year, the Department for Education have agreed to expand the existing Early Career Framework roll-out initially planned for September 2020 in the North East, Greater Manchester, Bradford and Doncaster. This means that from September 2020, eligible schools across the country can now access one-year of funded support to ensure NQTs, and their Mentors get the support they need to be highly successful in the classroom.



Teach First are one of the four approved providers of the Early Career Framework (ECF) Full Induction Programme, and there is now an opportunity to partner together on this expansion work.

Our Early Career Framework programme is designed to fit in with the day-to-day realities of supporting new teachers. It is delivered through online modules, which can be completed during existing NQT time, to help Early Career Teachers integrate theory, practice and feedback in the classroom. There is no expectation for teachers to take time out of the classroom to attend training.

Delivered by: TSSW and Teach First	When: Available from September 2020
How: Online Learning Platform and Webinars	Find out more: Click HERE
Fee for TSSW Members: £0	Fee for other schools: £0

4.2 Primary NQT Programme

TSSW is offering a comprehensive Primary NQT programme with venues in Exeter, Okehampton, Plymouth and Torbay. This programme will support NQTs in making an excellent start to their teaching career, providing practical training and guidance, which builds effectively on their ITT year, and will complement in-school CPD.

This year's programme has been enriched with additional sessions to further support NQTs who may have experienced disruption to their training due to the COVID-19 situation

The programme has been organised into core themes and will be delivered through a series of face-to-face sessions, twilights and online sessions to allow for flexible support whilst also reducing time out of school.

The programme is designed to be responsive to the needs of a cohort who have trained during a difficult period with personalised support available.

Delivered by: TSSW	When: Available from September 2020
How: Online Learning Platform and Webinars	Find out more: See P30-44 of CPD Offer HERE
Fee for TSSW Members: £0	Fee for other schools: £0

4.3 NQT Appropriate Body and General Support

NEW | NQT APPROPRIATE BODY SERVICE 2020-21

To strengthen further our support for NQTs from September 2020, TSSW is launching a new NQT Appropriate Body service. This includes the following:



- Centralised registration of NQTs across the region, with the Teaching Regulation Agency.
- Centralised point of contact for all schools and NQTs.
- Direct telephone and online support through our Central Hub Team.
- Induction Tutor/Mentor annual update training for those new to the role and a refresher for those who are experienced in the role, delivered across the region.
- NQT Welcome meetings delivered across the region.
- Fully comprehensive monitoring and reporting processes.
- Expert advice and knowledge regarding a school's statutory obligations for NQTs including formal complaints.
- An Induction Handbook, which will provide Induction Tutors/Subject Mentors, Headteachers, Governors and NQTs with the key information needed to support the Induction process.
- Termly Quality Assurance of, and expert review of, assessment forms against the Teachers' Standards.
- Monitoring visits and feedback should an NQT or school raise concerns (first visit is included; for subsequent visits, a daily visit rate will apply).
- NQTs within TSSW schools will receive a 15% discount on the TSSW NQT Programme.
- NQT Conference.

TSSW offers a range of general programmes to support primary and secondary NQTs, including:

- Relishing resilience – focusing on well-being and sustaining practice throughout your NQT year.
- Level 2 Child Protection training for NQTs.
- Removing low level disruption from the classroom for NQTs.
- Beyond induction – career pathways (NQTs).

Delivered by: TSSW	When: Available from September 2020
How: Online Learning Platform and Webinars	Find out more: See P30-44 of CPD Offer HERE
Fee for TSSW Members: Reduced rates (see CPD Offer)	Fee for other schools: Competitive rates (see CPD Offer)

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